Global Talent Programme

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Structure of Today's Session





Introduction to Global Futures: Global Talent



Global Talent Activity



Structure of the Global Talent Programme



Conclusion

Global Futures: Global Talent (Introduction)



Introduction Outline



- Introduction to Global context-Some examples for discussion and debate:
 - Economic Disruptions: The Case of China & India
 - Societal Disruptions: Europe and the Refugee Crisis
 - Environmental Disruptions: Rapid Urbanisation in SE Asia
 - Political Disruptions: The Case of Russia and NATO allies
 - Technological Disruptions: Global Perspective
- Global Disruptions Reshape the Workforce & the Workplace
 - Future Skills, Skill Gaps and Graduate Employment

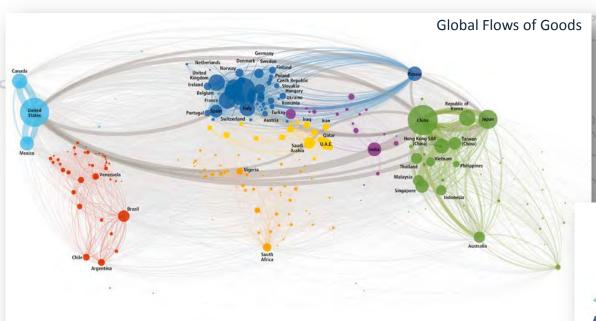


Global Context



(Pinterest, 2015)

We live in a highly connected world!



\$18.5tn

is worth the global trade of goods, whilst services add an additional \$5tn

(DHL, 2014)

2.4bn passengers

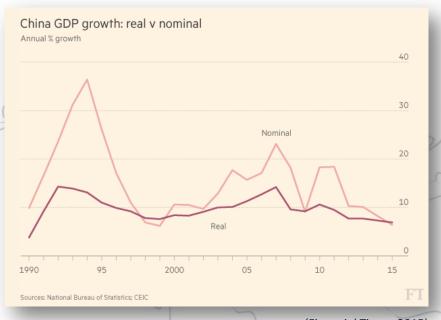
were carried by airlines worldwide in 2014 alone





Economic Disruptions: The Case of China & India

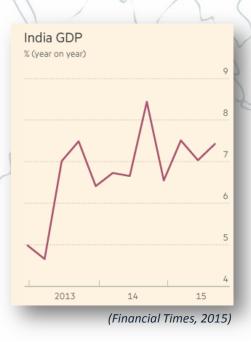




In 2015, the Chinese economy grew at its lowest pace since 1990. China's annual GDP growth of 6.9% is the lowest since 1990

(Financial Times, 2015)

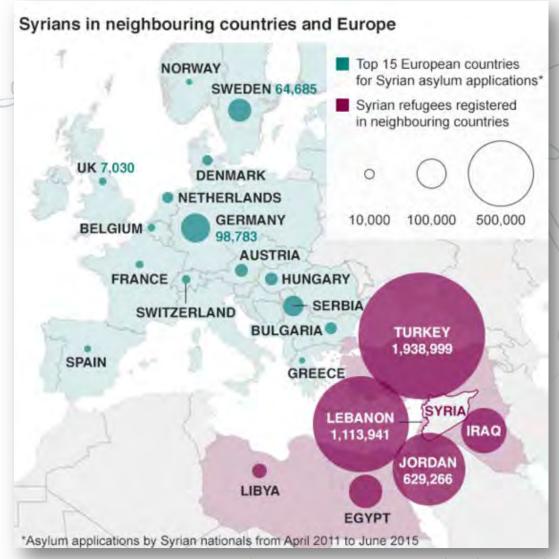
Amidst uncertainty and global market volatility middle classes in Asia are on the rise. India is now the fastest-growing economy in the world





Societal Disruptions: Europe and the Refugee Crisis





The refugee crisis in

Syria has had a huge impact on communities, societies and cultures

9 million

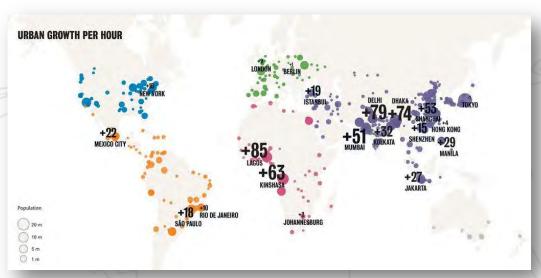
Syrians have fled their homes since the outbreak of civil war in March 2011

(United Nations High Commissioner for Refugees, 2015)



Environmental Disruptions: Rapid Urbanisation in SE Asia



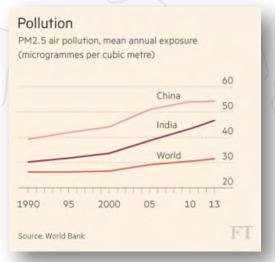


79
people move into Delhi every hour!

(World Economic Forum, 2015)

China

overtook the US as the number 1 polluter in the world



most polluted cities are in India

of the World's 20

(Financial Times, 2015)



Environmental Disruptions: Rapid Urbanisation in SE Asia

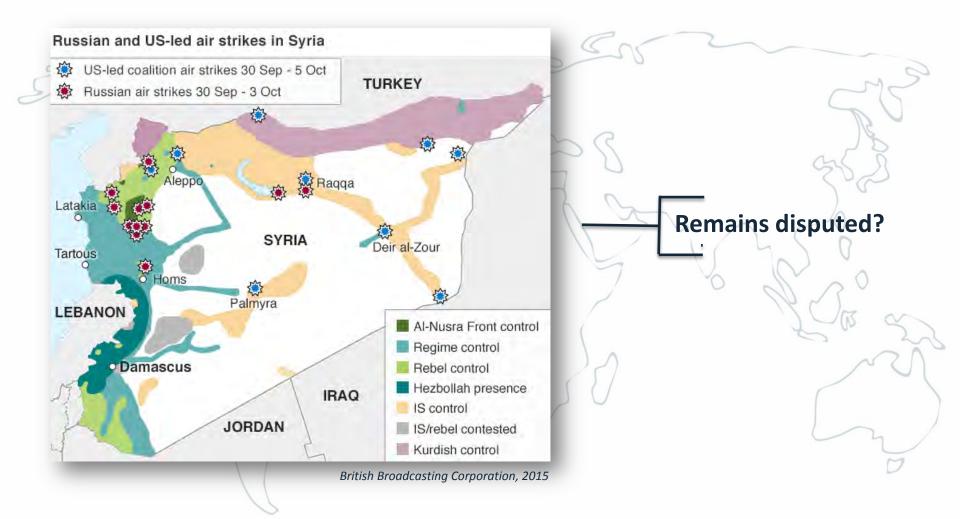






Political Disruptions: The Case of Russia and NATO Allies







Technological Disruptions: Global Perspective



Navigating the next industrial revolution

| WØRLD ECONOMIC FORUM | |
|--|--|
| COMMUTED TO PAPEOVING THE STATE OF THE WORLD | |

| Revolution | Year | Information | |
|------------|------|--|------------------|
| 1 | 1784 | Steam, water, mechanical production eq | juipment |
| 9 2 | 1870 | Division of labour, electricity, mass prod | luction |
| | 1969 | Electronics, IT, automated production | 1 |
| () | 3 | Cyber-physical systems | г _ . |
| | | Advanced roboticsAutonomous transport | Th |
| | | Artificial intelligenceAdvanced materials | rey |
| | | BiotechnologyGenomics | the |
| | | | |

The next industrial revolution will change the way we live and the way we work

(World Economic Forum, 2016)



What does this global context mean for you?



Global Careers: Global Futures



Global Futures and Careers in a global world



35%

5 years from now, over onethird (35%) of the skills that are considered important in today's workforce will have changed (WEF, 2016)

Top 10 skills

in 2020

- 1. Complex Problem Solving
- 2. Critical Thinking
- 3. Creativity
- 4. People Management
- Coordinating with Others
- 6. Emotional Intelligence
- Judgment and Decision Making
- Service Orientation
- 9. Negotiation
- 10. Cognitive Flexibility

in 2015

- 1. Complex Problem Solving
- 2. Coordinating with Others
- People Management
- Critical Thinking
- Negotiation
- Quality Control
- Service Orientation
- Judgment and Decision Making
- Active Listening
- 10. Creativity



Source: Future of Jobs Report, World Economic Forum



(World Economic Forum, 2016)



Global Futures and Careers in a global world





"Creativity will become one of the top 3 skills future workers will need." (WEF, 2016)

"In 2020 negotiation and flexibility will begin to drop from the top 10 skills as machines, using Big Data, begin to make our decisions for us." (WEF, 2016)





"Emotional intelligence, which doesn't feature in the top 10 skills today, will become one of the top skills needed by all." (WEF, 2016)



"As companies look to hire more people, the global skills shortage shows no sign of easing – labour markets are still under strain in a world of continuous change."

Alistair Cox, Chief Executive, Hays plc



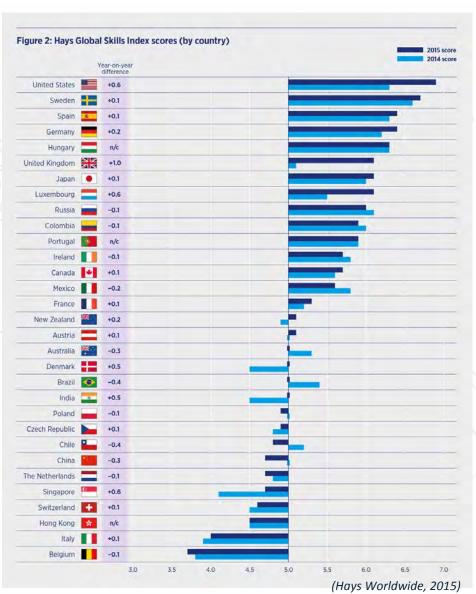
Global Futures and Careers in a global world



"There is a growing pressure in the skilled labour markets as the global economy recovers and companies are struggling to get the talent they need." (Hays, 2015)

\$150 billion

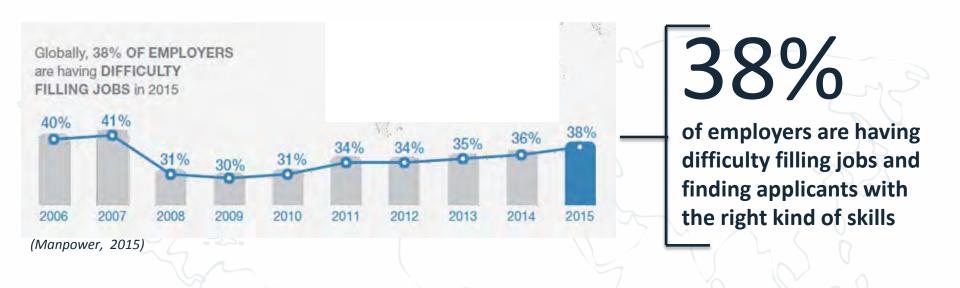
is what the talent mismatch costs the global economy (PwC, 2014)





Global Futures-Careers in a global world





8 million

jobs remain unfilled globally each year despite high levels of unemployment (Global Talent Competitiveness Index, 2014)

What Does Global Talent Mean To You?

(Activity)







Let's co-shape Global talent





Global Talent Activity







Global Talent Activity





You have 10 minutes to discuss the question with your peers and write down your answer ©

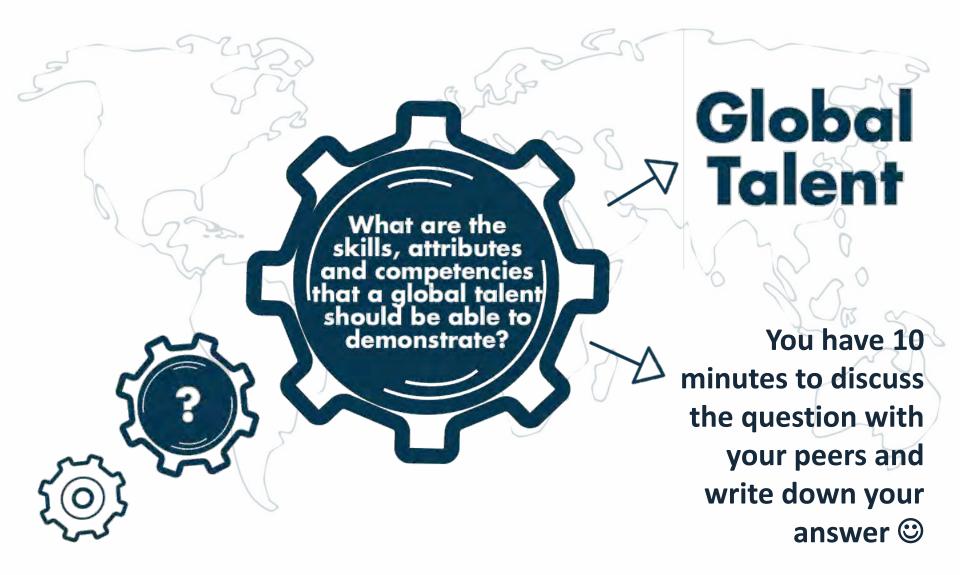
How do you see yourself as global talent?





Global Talent Activity













Global Talent Activity



Structure of the Global Talent Programme (Next Stages)



Outline Structure







Next Stage 1 Sessions





Global Buzz China Workshop

10 Feb | 1pm-3pm | KG01



One World Day by SUBU

17 Feb | 5pm-7pm | Student Centre

Global Futures: Global Talent (Conclusion)



Resources



Resources for the Global Talent Programme will shortly be available on myBU Community ©



Here's how to join our Global Talent Programme community:

- 1. Log in to myBU at https://mybu.bournemouth.ac.uk
- 2. Click 'Browse all communities' from the left hand column
- 3. Type 'Global Talent Programme' into the search box and hit Go
- 4. Click on the 'com_bu_GTP'
- 5. Click Enroll



Sign Up and Class Attendance



Also, don't forget to sign up for your weekly sessions on



..on the following link:

http://bit.ly/GlobalTalentProgrammeSignUp







- https://twitter.com/GlobalBU
- https://www.facebook.com/GlobalBU
- http://j.mp/GlobalBUonLinkedIn
- https://www.instagram.com/GlobalBU
- http://j.mp/GlobalBUonYouTube
- https://vine.co/GlobalBU
- https://storify.com/GlobalBU

Use the hashtag #GlobalTalent ©