

Practice Observation

Version number: 2

Level: H

Credit value: 20 (ECTS equivalent credit value 10)

Effective from September 2013

PRE AND CO-REQUISITES

None.

AIMS

A feature of all professional development is not only to be able to identify and meet learning needs, but then to apply the acquired learning outcomes into practice. This unit aims:

- To demonstrate that the student has met the required standards for practice at an appropriate level as identified by the professional bodies and in line with the Professional Capabilities Framework.

INTENDED LEARNING OUTCOMES

Having completed this unit the student is expected to demonstrate:

1. Capacity to perform consistently within the core values and skill base that underpin the principles of ethical professional practice (including those which facilitate partnerships with service users, relatives, carers, and other professionals).
2. Capability in the support of service users with complex needs and in a context of risk, uncertainty and conflict.
3. Competence in professional practice in accordance with the requirements of the professional/statutory regulatory authorities.
4. Critical reflection and evaluation of their own practice and impact on others.

LEARNING AND TEACHING METHODS

In order to obtain an accurate reflection of the students work and practice the student will normally be observed in practice a minimum of three times by a person in a supervisory capacity with relevant experience of practice assessment (i.e. a line manager, mentor or practice assessor). A signed testimony verifying the student is able to apply acquired learning outcomes to practice is required.

ASSESSMENT

Summative Assessment

ILOs 1-4 will be assessed by portfolio (pass/fail)

Indicative Assessment information

ILOs 1-3 will be assessed through the observed practice.

ILO 4 will be assessed through coursework: 2000 word equivalent.

Evidence will be submitted in the form of a portfolio (pass/fail) which could contain:

- Observation report/s
- The student's reflective account
- A signed testimony

INDICATIVE ASSESSMENT INFORMATION

Students will normally be observed on at least three occasions and their capability assessed in line with the professional standards for practice.

The coursework will require a reflective analysis of one of the observations of practice, critically analysing methods and approaches, making links to theory and research.

INDICATIVE CONTENT

Content will consolidate knowledge acquired through the taught units focussing on evidencing application of theory to practice through direct observation of practice and reflective analysis.

INDICATIVE LEARNING RESOURCES

Students will be directed towards relevant competency / standards documentation.

Cottrell, S. 2003. *Skills for success: the personal development planning handbook*. Basingstoke: Palgrave.

Cree, V. & Macauley, C. eds. 2000. *Transfer of learning in professional and vocational education*. London: Routledge.

Boud, D., Keogh, R. & Walker, D. 1985. *Reflection: turning experience into learning*. London: Croom Helm

Ferguson, H. 2011. *Child Protection Practice*. Basingstoke: Palgrave Macmillan.

Fook, J., & Gardner, F., 2007. *Practising critical reflection: A resource handbook*. Maidenhead: Open University Press.

Howe, D. 2008. *The Emotionally Intelligent Social Worker*. Basingstoke: Palgrave Macmillan.

Knott, C and Scragg, T (eds) 2010 *Reflective Practice in Social Work*. 2nd edition. Exeter: Learning Matters.

Lefevre, M. 2010. *Communicating with Children and Young People: Making a difference*. London. Policy Press.

Moon, J., 1999. *Reflection in learning and professional development*. London: Kogan Page.

Rolfe, G., Freshwater, D. and Jasper, M. 2001. *Critical reflection for the nursing and helping professions. a user's guide*. London: Palgrave.

Ruch, G. 2010. Relationship-based Social work: Getting to the Heart of Practice. London: Jessica Kingsley.

Schon, D. 1998. *The Reflective Practitioner: How Professionals Think in Action*. 3rd ed. Aldershot: Ashgate Arena.

Thompson, S and Thompson, N., 2008. *The critically reflective practitioner*. Basingstoke: Palgrave

Professional Capabilities Framework <http://www.collegeofsocialwork.org/pcf.aspx>

Professional Codes of Practice (subject to change) <http://www.gsc.org.uk/codes/>