PATIENT CARE IN POSTANAESTHESIA
Version number 2

Level H

Credit Value 20 (ECTS 10)

Effective from September 2012

PRE-REQUISITES AND CO-REQUISITES
None
AIM
This unit aims to prepare staff to safely and effectively care for patients during postanaesthesia. Drawing on student's transferable academic and clinical skills this unit will look to contextualise existing capabilities within the specialised area of postanaesthetic care. Students will be provided with learning opportunities to acquire the insight and understanding of their responsibility of working in this area to care for patients. Key is developing clinical competence to a national standard to enable the student to undertake the role of co-ordinating safe and competent care for the postanaesthetic patient.

INTENDED LEARNING OUTCOMES
Having completed this unit the student is expected to:

1. Safely and effectively undertake the role of a theatre practitioner in the care of the postanaesthetic patient
2. Assess and implement care of the postanaesthetic patient in a number of specialist areas
3. Evidence their humanisation of the postanaesthetic patient
4. Critically evaluate evidence that will underpin their clinical practice
5. Integrate concepts of patient safety in the delivery of their care

LEARNING AND TEACHING METHODS
In this unit a range of learning and teaching strategies will be used including practice-based learning, mentor supervision & guidance, lectures and seminars. Mentoring in clinical areas of specialist knowledge will provide opportunities to develop previously acquired basic principles. There will be an emphasis on transferability of professional skills, lifelong learning and evidence based practice.

ASSESSMENT
Summative Assessment:
1. Outcome 1 will be assessed by practice-based coursework 50%
2. Outcomes 2-5 will be assessed in Practice 50%

Students have to pass both elements of the assessment:

Indicative assessment Information:

- Coursework 1 (equivalent to 2,500 words): will be assessed by completion of a practice profile

- Coursework 2 (equivalent to 2,500 words): will be assessed in post - anaesthetic practice

INDICATIVE CONTENT

The content for this unit will include:

- Principles for assessing and monitoring patients' recovery from different surgical specialties; including general observations and airway management
- Assessing and monitoring patients with complex medical and individual needs
- Methods and techniques for checking physiological parameters
- Integrating measurements to evaluate care requirements
- Purposes of, indications for, and methods of airway management
- Management of difficult airways
- Methods for assessing and managing pain, and strategies for improving patient comfort
- Assessing and managing postoperative nausea and vomiting
- Adverse reactions and problems that may occur in the post-operative phase and how to recognise them
- Range of specialities and ages of patients
- Management of abnormal physiology
- Management of surgical/anaesthetic side effects

INDICATIVE LEARNING RESOURCES

AfPP. 2011. *Standards and recommendations for safe perioperative practice.* Harrogate: AfPP

Carr, E. and Mann, E. 2000. *Pain – Creative approaches to effective management* Bournemouth University Macmillan Press Ltd

Dalal, P., Taylor, A. & Dolenska, S., 2003. *Essentials of airway management*. Greenwich Medical Media

Davey, A. & Diba, A., 2005. *Ward's anaesthetic equipment*. (5th ed.) Philadelphia: Saunders Ltd

Engel, J. 2002. *Pocket guide to pediatric assessment* (4th ed.) Philadelphia: Mosby Elsevier.

Hatfield, A and Tronson, M. 2008. *The complete recovery room book* (4th ed.) Oxford University Press

Hind, M. & Wicker, P., 2000. *Principles of perioperative practice*. Oxford: Churchill Livingstone.

James Linton, S., 2005. *Understanding pain for better clinical practice - a Psychological Perspective*. Philadelphia: Elselvier

Markanday, L. (ed) 2000. *Day surgery for nurses* (2nd ed.) London: Whurr Publishers Ltd.

White, P., 2005 *Perioperative drug manual* . Philadelphia:Elsevier Saunders

Woodhead, K. & Wicker, P. 2005. *A textbook of perioperative care*. (2nd ed.) Oxford: Churchill Livingstone

Additional Websites

www.aagbi.org	The Association of Anaesthetists of Great Britain & Ireland
www.afpp.org.uk	Association for Perioperative Practice
www.aorn.org	The Association of Perioperative Registered Nurses
www.bads.co.uk	The British Association of Day Surgery
www.barna.co.uk	The British Anaesthetic and Recovery Nurses Association
www.codp.org.uk	College of Operating Department Practice
www.doh.gov.uk	The Department of Health
www.hpc-uk.org	The Health Professions Council
www.lasg.co.uk	The Latex Allergy Support Group
www.nappa.org.uk	The National Association of Paediatric Preoperative Assessment
www.nhs.uk	The National Health Service
www.rcoa.ac.uk	The Royal College of Anaesthetists
www.resus.org.uk	The Resuscitation Council
www.sambahq.org	The Society for Ambulatory Anaesthesia
http://www.das.uk.com/	Difficult Airway Society
http://www.npsa.nhs.uk/	National Patient Safety Agency
http://www.mhra.gov.uk	Medicines and Healthcare products Regulatory Agency