

## Global Festival of Learning 2018

Student roles	Role description
<b>Social Media &amp; Content Coordinator</b>	This will involve producing images, text and short videos capturing the atmosphere of the Festival. They are also expected to collate multimedia resources produced by the team and other festival participants and organize these in a structured and timely manner.
<b>Filming &amp; Video Editing Assistant</b>	This will involve taking video footage as directed throughout the event and working closely with staff and students at our partner institutions. It will also include all post-production work, and supplying footage to the Filming/Photography lead and/or staff back at BU who manage the relevant social media channels.
<b>Photography Assistant</b>	This role will involve taking photographs as directed by the brief throughout the event and working closely with staff and students at our partner institutions, and will include all post-production work, and supplying images to staff back at BU who manage the relevant social media channels.
<b>Event Management Assistant</b>	Students undertaking this role will work closely with staff and students at our partner institutions before and during the event to ensure all preparations and delivery run smoothly.
<b>Student Researchers</b>	<p>This role will expect students to be involved with all of the following three types of research activities:</p> <p><b>Creating:</b> each student researcher will be acting as a research assistant for a topic proposed by/agreed with the GFOL working group.</p> <p><b>Sharing:</b> showcasing key elements of student co-creation/co-production activities, e.g. research poster presentation; student-led workshop presenting the outcomes of a study; cultural immersions.</p> <p><b>Inspiring:</b> students will be working with the Academic lead for students and the Research Lead for the research design, data collection and analysis of a chosen area of research including an evaluation of the GFOL- e.g. participant (students, staff, partners, audience) experiences, value and impact of the GFOL.</p>