Job Description

Post/Job Title:	**Professor of Economic Impact Modelling**
Postholder:	
Ref:	**505054/FMG93**
Location:	**Executive Business Centre**
Faculty:	**Faculty of Management**
Group/Department:	**Department of Accounting, Finance & Economics**
Normal hours per week:	**Full time**
(Some flexibility will be required in order to ensure that key time scales and deadlines are met).	
Grade:	**11**
Accountable to:	**Head of Department**

Successful candidates will be expected to maintain a balanced workload.

Job Purpose

- To fuse education, research and professional practice in a synergistic manner to deliver and enhance the student and external stakeholder experience. To demonstrate this through outstanding leadership of education, research and professional practice across Bournemouth University.

- To engage in research and professional practice activities that support and inform teaching and delivery of units to support students' learning on major programmes across the Faculty; this to be achieved by:

    - Undertaking new research and disseminating findings to students and the wider community.
    - Engaging with industry, business and the professions to ensure that teaching resources are up-to-date and contribute to the employability of our students.

- To shape the development and advancement of the Faculty's education strategy in the relevant area of specialism.

- To shape the development and advancement of the Faculty's research strategy in the relevant area of specialism and in the activities of an appropriate Centre and/or Group.

- To shape the development and advancement of professional practice in the relevant area of specialism.

Main Responsibilities

Fusion and Values

- To fuse education, research and professional practice in a synergistic manner to deliver and enhance the student and external stakeholder experience. To demonstrate this through outstanding leadership of education, research and professional practice across Bournemouth University.
- To demonstrate sustained evidence of leadership of Fusion across Bournemouth University and through the mentorship of others.

- To contribute to Fusion through living the Bournemouth University values and applying these values in the leadership of others.

Education

- To play a key role in leading the strategic development and/or delivery a range of major programmes in the Faculty or other priorities relating to education to ensure educational excellence.
- To demonstrate a sustained contribution, both as an individual and as part of a programme/framework team, to an enhanced student experience through educational enhancement activity.
- To demonstrate a sustained contribution to curriculum innovation and the use of educational technology effectively.
- To demonstrate a sustained contribution to education within own discipline through both internal and external academic citizenship activities.

Research

- To possess a sustained body of internationally recognized published work and/or artefacts relevant to own discipline both in terms of type and volume.
- To demonstrate a sustained track record, relevant to discipline norms, of external RKE funding bids for travel, research, consumables, staff costs and/or studentships
- To demonstrate a sustained track record of supervision of post-graduate research students.
- To demonstrate a sustained and externally recognized contribution to research within own discipline through both internal and external academic citizenship activities.

Professional Practice

- To demonstrate a sustained contribution to professional practice in own discipline at a national/international level.
- To demonstrate a sustained contribution to professional practice in own discipline through engagement and thought leadership with business, industry and professional and governmental bodies at a national/international level.
- To disseminate research, education and professional practice findings to business, industry, professional and governmental bodies, schools and colleges and the general public at a national/international level.
- To demonstrate a sustained contribution to the organisation of professional practice activity within Bournemouth University.

Other in relation to main responsibilities above

- Maintain personal and professional development in line with agreed appraisal and development programme to enhance knowledge and contribution to relevant activities.

Additional Information

NB: The post holder must at all times carry out their responsibilities with due regard to the University's Dignity, Diversity and Equality Policy Statement.

The purpose of the job description is to indicate the general level of responsibility and location of the position. The duties may vary from time to time without changing their general character or level of responsibility.

All employees have an obligation to be aware of the Universities Environmental Policy, Carbon Management Plan and associated documents, and to ensure that they carry out their day-to-day activities in an environmental responsible manner.

March 2017

Person Specification

Post / Job Title: Professor of Economic Impact Modelling	Post No: 505054/FMG93
Faculty: Faculty of Management	Date: March 2017

SELECTION CRITERIA	**E**ssential / **D**esirable
Knowledge (including experience & qualifications)	
Expertise in subject area – a relevant doctorate is the normal expectation.	E
External peer recognition (invited keynotes, conference organisation, editorships, fellowships, board membership, awards, excellence in KTP project delivery).	E
Under Fusion candidates are required as a minimum to major in just two elements of Education, Research or Professional Practice, making only a minor contribution in the third	
Education specific:	
• Proven development of innovative, successful pathways through frameworks or major learning tools of international significance.	E
• Leading developments nationally/internationally for novel education and learning tools/strategies.	E
• A key/leading member of national/international committees related to HE.	E
• Demonstrable contribution to an excellent quality education in appropriate subject area informed by research evidence.	E
Research specific:	
• Research publication record recognised at international level in terms of originality, significance and rigour (equating 2*+ rated outputs).	E
• Sustained record of successful PhD completions.	E
• Have led major, international research projects though to successful completion.	E
• Leadership through sustained record of mentoring/coaching (internal to BU) and external evidence of international esteem (international committees/guest editorial roles etc).	E
Professional Practice specific:	
• Key member of national/international professional body committees; membership of high level policy and advisory committees (e.g. NHS, government).	E
• Portfolio of evidence to support outstanding professional practice activities such as collaborative practice development projects leading to major changes to practice, outstanding outcomes and demonstrable links with significantly improved student learning, sustained consultancy activity and securing of external funding, and/or presentations and reports to industry and other external non-academic events.	E
• An established network of high level contacts with relevant local, regional and national partners that enhances and develops professional practice at the leading edge of current understanding.	E
• Demonstrable track record of outstanding development of professional practice in own subject area, in essence redefining practice.	E

Skills	
Ability to lead and develop academic staff.	E
Highly developed interpersonal and communication skills: ability to interact effectively with a range of stakeholders including staff at all levels, students and external organisations.	E
Mentorship skills with ability to coach colleagues in education, professional practice, research, and the use of a range of learning and teaching techniques.	E
Highly developed communication and interpersonal skills enabling effective interaction internally and externally.	E
Attributes	
Ability to proactively seek and respond to issues with flexible, effective and, where appropriate, innovative solutions.	E
Ability to prioritise, take and implement decisions to achieve agreed objectives.	E
Ability to contribute to strategic development of the University.	E
Self-motivated.	E
Commitment to promoting and achieving the University's strategic targets and objectives.	E