Contact

For individual applications and information contact our Post-registration Admissions Team:

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Tel: 01202 962036

To book multiple places on any of our units or courses please contact:

Jill Bailey
Senior Business and Programmes Officer
Email: jbailey@bournemouth.ac.uk
Tel: 01202 962030

To discuss ways to tailor our provision to meet your needs please contact:

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Tel: 01202 962797

Website
Visit our website: www.bournemouth.ac.uk/cpd-health
Welcome

Welcome to the innovative framework for Continuing Professional Development (CPD) at the Faculty of Health & Social Sciences.

The framework of courses contained in this prospectus has been developed in recognition of the national agenda for professional and advanced practice roles. Our aim is to maximise flexible learning opportunities for individuals on their journey from professional to advanced practitioner.

Why should employers choose BU?

We aim to provide a flexible and responsive educational experience relevant to the needs and priorities of the workforce and each individual organisation. In practice this means we can offer bespoke provision tailored to your service needs, off-site delivery, accreditation of prior or in-house learning, a range of supervision and evaluation services, study days, non-accredited short courses, and our CPD framework of accredited units which can be accessed as standalone units or as part of full courses.

Supporting employers to meet national and local requirements for the improved delivery of care and services is at the heart of our value base. With on-going reports about challenges in the provision of care in the NHS and social services and the need for a compassionate, caring and courageous workforce, we are proud that a humanisation model underpins all programme provision.

The framework addresses all aspects of leadership and management, research and education and professional practice and is firmly centred on developing your workforce in order to meet current and future demands.

We would welcome conversations regarding introducing apprenticeships for degree and master’s level study. Please get in touch to find out how we can work together to develop these initiatives.

We are pleased to announce our new Bournemouth Gateway development has received full planning permission and will start to be developed throughout 2017 with an anticipated opening in September 2019. The new, purpose-built facility will consolidate existing staff, students and facilities currently housed in numerous buildings throughout BU’s Lansdowne estate.

If you would like to discuss your organisation’s needs and how we may be able to help with any of these areas or other bespoke activity please contact us.

We look forward to supporting you and your staff.
Supporting your workforce

We’re keen to support both individuals and organisations to develop through innovative education. With the need for staff to have up-to-date portfolios for continued registration it is more important than ever for us to work to ensure our education meets the needs of the changing workforce.

Our range of accredited study has been developed in response to the changing needs of practice and we are delighted to now be able to provide new standalone accredited CPD units, such as:

- Managing Physical Health in Mental Health Settings
- Managing Mental Health in Non-Mental Health Settings
- Long Term Conditions and Minor Illness for Practice Nurses.

We have recently updated our existing online packages BURP: Breastfeeding and BURP: Maternal and Childhood Obesity. Alongside this we continue to work with our practice partners in service evaluations and consultancy, always looking for new ways to find out what the need is and looking to provide the best educational experience possible through the most appropriate means.

For example we have a wealth of experience in providing skills updates such as single study days identified and developed as areas of need:

- Blood test analysis study day for acute care nurses
- Recognition and management of the deteriorating patient in the community and primary care setting.

Individuals and practice partners have welcomed our flexibility and willingness to listen to the issues that concern them, rather than just offering a set package and we believe this is a strength that we want to build on in the future.

If you’re an individual looking to improve your CV with additional education – see page 22 for how to top up or work towards an academic award.

If you are a busy manager or education lead, trying to solve workforce issues, please give us a call to discuss how we might be able to work with you to find creative solutions that take into account the difficulties you may be facing such as the release of staff.

We can deliver bespoke education, tailored to your needs and where appropriate this can be delivered in the workplace setting.

Individual units of study/short courses

The units on the following pages can be taken on a standalone basis or the credits can accumulate to allow you to ‘build your own qualification’ (as detailed in Section B).

Key

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<tr>
<th>Level</th>
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<td>N</td>
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<td>MH</td>
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Prices may increase from April 2018.
### Practice and professional development units

#### Assessment, Clinical Reasoning and Decision making for Advancing Clinical Practice

**Level 7**

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This unit enables students to develop knowledge and skills for identifying problems, formulating differential diagnoses and developing action plans for patients in their own clinical practice setting. It develops critical thinking, clinical and diagnostic reasoning and decision making skills, aimed at meeting patients’ needs and managing complex presentations and conditions. The unit builds on History Taking and Physical Examination for Advancing Practice unit, whereby students draw on and apply systems-based knowledge and skills to their own clinical practice. Each professional group will have break away sessions that will focus on their clinical specialty.

This is a core unit of MSc Advanced Clinical Practice, but can also be taken as a CPD unit on a standalone basis. The History Taking and Physical Examination for Advancing Practice unit is a pre-requisite for this unit.

**Dates:** April, October

#### History Taking and Physical Examination for Advancing Practice

**Level 6 & 7**

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This unit will enable you to develop your skills and knowledge to obtain a comprehensive patient history, to perform physical assessment of all body systems and to distinguish normal findings from pathological ones. It aims to facilitate the development of advanced assessment skills and the ability to accurately describe observations and findings using appropriate terminology.

On completion you will be expected to demonstrate advanced knowledge of anatomy and physiology of the human body, competence in your ability to obtain a relevant and comprehensive patient history, and perform a comprehensive physical assessment of all body systems, distinguishing normal from abnormal findings.

The level 7 unit is a core unit of MSc Advanced Clinical Practice, but can also be taken as a CPD unit on a standalone basis.

**Dates:** September, November, March, May

#### Advanced Practice in Health & Social Care (Child and Family) or (Vulnerable Adults)

**Level 7**

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This unit will enable qualified health and social care practitioners to demonstrate they have enhanced knowledge and skills to advance their practice capability when working in complex situations.

The aim of the unit is to enable students to develop a substantially advanced level of capability in working with people who use health and social care services, their families and carers; critical and analytical skills to systematically develop their own practice when working in complex situations; the ability to work across organisational and professional settings in exercising professional judgment and responsibility, and advanced capability in decision making and managing conflict and risk.

**Dates:** April, October

#### Care of Clients with Long Term Conditions

**Level 6 & 7**

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This unit explores a range of long term conditions and equips students with the knowledge and skills to recognise, assess and manage clients in the primary care setting. The unit includes the assessment process, investigations, treatments and long-term management associated with conditions of the respiratory, cardiac, endocrine and musculo-skeletal systems. Additionally issues around frailty and the deteriorating patient are discussed, along with professional issues related to working the primary care sector.

**Dates:** October

#### Care of Clients with Minor Illness

**Level 6 & 7**

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The aim of this unit is to equip students with the skills necessary to independently assess, plan, treat and safely discharge adult clients presenting with undifferentiated and undiagnosed minor illnesses. It will enable the student to evaluate the evidence base for practise and critically reflect on their encounters with clients.

**Dates:** February

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<td>The Principles of Critical Care Nursing</td>
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Learning Beyond Registration Prospectus 2017/18

### Clinical Practice Profile

This work-based learning unit allows health and social care students to evidence the knowledge and skills they have developed in their workplace in accordance with a set of requirements/competencies set by their employers. The requirements/competencies must be assessed by a mentor in practice using an accepted framework previously reviewed by the University.

**Dates:** Please enquire

### Compassionate Care through Humaniisation

This unit will examine how wider cultural and societal influences can impact upon compassionate care provided. It will critically examine perceptions regarding ageing and ask students to reflect upon the impact this can have on care delivery. The humanisation framework developed by Todres et al (2009) can be used as a framework to guide ethically based care. Using the framework, the unit will examine how care can be both humanising and de-humanising.

This unit is a core unit of the BA/MA Care of Older People, but can also be taken as a CPD unit on a standalone basis.

**Dates:** September

### Context & Scope of Public Health

This unit will enable you to better assess the health status of populations served, using a wide range of epidemiological methods, helping you to identify factors that influence the health status of populations served, and develop the skills to plan and evaluate health services.

In addition, you will be able to apply the principles of epidemiology to your own practice, and critically evaluate the epidemiological relationships and the risk factors associated with specific diseases.

This is a core unit of the MSc Public Health, but can also be taken as a CPD unit on a standalone basis at either level 6 or level 7. This unit can also be studied online.

**Dates:** October

### Designing & Evaluating Change

The aim of this unit is to enhance your ability to design realistic and effective approaches to change management. Having completed this unit you will be expected to select and apply appropriate framework(s) for problem analysis; integrate evidence from a variety of sources, as a rationale for change; construct a plan for the implementation of change; and propose outcome criteria for evaluating the effectiveness of change.

**Dates:** March

### Developing Minor Injury Care

This unit will enable students to develop skills in assessing, planning, treating and safe discharge of clients presenting with a variety of common minor injuries. It will also enable students to evaluate the evidence base for practice, thereby enhancing their clinical reasoning skills.

**Dates:** January

### Evidencing Professional Practice

This unit is designed for health and social care professionals who wish to evidence their continuing professional practice development. Therefore, the focus is the consolidation of, and evidencing of, professional competence, knowledge and skills within a practice arena.

**Dates:** January, July

### Examination of the Newborn

This unit will provide health professionals such as midwives, neonatal nurses, nurses, community specialist practitioners and general practitioners with an environment where theoretical issues around the examination of the newborn can be discussed.

The unit will enable you to analyse the skills required for the routine newborn screening assessment of the healthy infant, whilst at the same time incorporating theoretical knowledge with practical experience in the workplace.

Once the requisite skills and competencies have been obtained, the healthcare professional will be able to practice as an autonomous practitioner within the wider interprofessional healthcare team involved with newborn infants and their families.

**Dates:** November, April

### Exploring & Evaluating Evidence

The aim of this unit is to introduce students to various approaches of enquiry and knowledge production, and how different philosophical assumptions shape claim to knowledge.

Upon completion you will understand the nature and its relationship with research paradigms; be able to provide a rationale for different methodological approaches; critically assess research carried out by others, and evaluate the usefulness of research for your own practice. This is a core unit of the MSc Public Health, PGDip Public Health Nurse (Health Visiting) and MA Care of Older People, but can also be taken as a CPD unit on a standalone basis.

This unit can also be studied online.

**Dates:** October

### Foundations of Integrated Care & Person Centred Services

The aim of this unit is to equip and enhance students (skills) so that they are able to work in partnership to promote and provide an enhanced delivery of person centred care and services through effective integrated care. It focuses on primary care staff and explores the national and local initiatives to promote integrated care, the level of person centred care and services that should be provided and more specifically the roles of the various professionals involved in the process of delivering integrated care.

**Dates:** September

### Health Promotion & Partnership Working

This unit aims to enable the critical evaluation of effective partnership working, in its political, professional and social context; seeking to enable you to develop an in-depth understanding of the theoretical and practice issues relating to partnership working within health promotion.

This is a core unit of the MSc Public Health, but can also be taken as a CPD unit on a standalone basis at either level 6 or level 7. This unit can also be studied online.

### Image Interpretation – Appendicular Skeleton

The aim of the unit is to enable experienced professional practitioners working primarily in trauma and orthopaedics, to develop the knowledge and skills in image interpretation (appendicular skeleton) to more effectively contribute to patients' treatment and care in a timely manner. This will provide the opportunity to develop competencies and support new working models.

This unit is aimed primarily at radiographers who provide a “red dot” service to A&E, Nurse Practitioners working in A&E or Minor Injury Departments and Physiotherapists working in trauma and orthopaedics. It will also benefit those keen to revise their image interpretation skills. To be eligible you must be working in an area which appendicular radiographic image interpretation is part of your practice.

**Dates:** November
Leading & Developing Older People's Services

Level 6 & 7 20 CR £825 N MH MW AHP

This unit will focus on developing your skills in formulating an appropriate strategy in response to current Older People's policy drivers and global issues. You will critically analyse and evaluate your organisation's environment and identify appropriate options which you will appraise, providing justification for your chosen proposal change or development. This unit will also develop your leading and managing skills within the Older People's context and you will be required to take a proposed change or development and provide an implementation framework.

This unit is a core unit of the BA/MA Care of Older People, but can also be taken as a CPD unit on a standalone basis.

Dates: February

Learning Well with Dementia

Level 6 & 7 20 CR N MH MW AHP

£625 accredited unit (including assessment); £405 (non-accredited)

This unit will allow you to understand the causes of dementia and critically analyse the care of those with dementia, aiming to develop your own practice. You will need to have contact or work with people with dementia.

The aim of the unit is to enable you to articulate the causes of dementia, and distinguish between the different presentations of the common dementias; demonstrate an understanding of assessments and interventions used in the care of people with dementia; critically analyse pathological and non-pharmacological management of those with a dementia; and consider the legal and ethical issues that may arise when caring for people with dementia.

The first three days of this unit may be accessed on a non-accredited basis.

This is a core unit of BA/MA Care of Older People, but can also be taken as a CPD unit on a standalone basis.

Dates: September, January

Learning & Assessing

Non-accredited Level 5, 6 & 7
(available non-accredited at these levels)

20 CR N MH MW AHP

Cost

Non-accredited: £265
Level 5 & 7 accredited study: £500

Students who have completed the portfolio unit may self-fund to complete the credit-bearing assessment (essay) at a cost of £235.

The aim of this unit, which is open to all healthcare professionals, is to prepare practitioners for their role in facilitating student learning and assessment of practice. The unit can either be completed as non-accredited or accredited study for 20 credits across level 6 or 7. Successful completion of the unit will entitle you to be entered on your local mentor data base.

Although the unit attracts 5 days protected time (NMC requirement) run one day a week for five weeks, you will only be expected to attend the University for 2 days. This unit focuses on the wider issues of professional standards and educational theory. However, you will be expected to complete a documentation audit and gain practice experience in using the student assessment processes within their work area as part of their summative assessment.

Pre-requisites

Students must hold current registration with the NMC or HCPC and have completed at least twelve months/ full time or equivalent part time post-qualification experience, and be working in an area where there is opportunity to teach and assess in practice. Access to IT facilities is essential.

Attendance is required on Day 1 for an introduction to the unit, and Day 5 for the sign-off preparation workshop. If you wish to gain academic credit an assignment seminar will follow the workshop. Days 2, 3 and 4 are student managed learning using online resources.

Students attending the programme will be required to have the support of a qualified assessor in practice in order to achieve the practice based elements of the unit. Please note that the qualified assessor must be recorded as such on the organisation database.

Learning & Assessing (Portfolio route)

Non-accredited

Practitioners will be required to complete an online portfolio. This meets the NMC requirements for approved mentors but does not give academic credit. Submission is 8 weeks following the last taught day.

Learning & Assessing Accredited route - 20 academic credits

If academic credit is sought in addition to the portfolio an essay will need to be submitted. This is offered at level 6 and 7. Students may register to complete this at any point following enrolment but must submit the assessment within one year.

Dates: October; January; May; June; (intakes at BH, BUCY and PORTS)

Locating & Evaluating Evidence for Professional Practice

Level 6 & 7 20 CR £825 N MH MW AHP

The aim of the unit is to develop your analytic skills in a context of evidence-based practice. Having completed the unit you will be expected to identify and explicitly define a problem arising from your professional practice, construct an effective search strategy in relation to the problem identified; and utilise appropriate tools for critical appraisal of evidence, present a critical evaluation of the literature in relation to the problem identified.

This unit is the mandatory unit for BSc (Hons) Professional Practice, but can also be taken as a CPD unit on a standalone basis.

Dates: September, January, March

Managing Mental Health in Non-Mental Health Settings

Level 6 & 7 20 CR £825 N MH MW AHP

The aim of this unit is to develop knowledge and skills regarding the mental health care needs of adult clients in non-mental health settings. Students will critically analyse ways in which the mental health of clients can be recognised, assessed and appropriately referred. They will also be able to demonstrate a critical understanding of approaches to supporting and monitoring service users with mental health needs in non-mental health settings.

Dates: Please enquire

Managing Physical Health in Mental Health Care

Level 6 & 7 20 CR £825 N MH AHP

The aim of this unit is to develop knowledge and skills regarding the physical health care needs of clients in mental health settings. Students will be able to demonstrate a critical understanding of the approaches to the promotion of physical health in mental health settings. They will also be able to identify and explicitly define the key presenting features of a range of common physical illnesses.

Dates: February

Maternal & Childhood Obesity (MaCO) (Distance Learning)

Level 6 & 7 20 CR £750 N MW

This unit will develop the underpinning knowledge and skills required by healthcare professionals and others involved in the care of women and children in relation to weight risk assessment and providing support with lifestyle changes.

Dates: September, May

Mental Health in Older People

Level 6 & 7 20 CR £825 N MH MW AHP

This unit will allow students to develop an understanding of mental health issues in older people and consider approaches to the assessment of mental health needs. It discusses how normal ageing affects the mental health of an individual and the presentation of common mental health problems. In addition, it considers the effects mental health problems have on families and carers and looks at integrated policy approaches to the care of older people.

This unit is a core unit of the BA/MA Care of Older People, but can also be taken as a CPD unit on a standalone basis.

Dates: April

Motivational Interviewing in Clinical Practice

Level 6 20 CR £825 N MH AHP

This unit allows you to enhance your knowledge and develop care skills in the techniques of motivational interviewing, better equipping you to deal with those clients that are ambivalent about making changes to their lifestyle that may benefit their health.

The available evidence demonstrates that these skills can be applied across a range of disciplines within health, social care and criminal justice fields.

Dates: January

Patient Care in Anaesthesia

Level 6 20 CR £825 N AHP

This unit aims to prepare you to safely and effectively care for patients during anaesthesia. Drawing on your transferable academic and clinical skills, this unit will look to contextualise existing capabilities within the specialised area of anaesthetic care. You will be provided with learning opportunities to acquire the insight and understanding of your responsibility of working in this area to care for patients.

This unit is key to developing clinical competence to a national standard to enable you to undertake the role of co-ordinating safe and competent care for the anaesthetist patient.

Dates: September

Section A - Individual units of study/short courses
Patient Care in Surgery
Level 6 | 20 CR | £225 | N | AHP

This unit aims to prepare you to safely and effectively care for patients during surgery. Drawing on your transferable academic and clinical skills this unit will look to contextualise existing capabilities within the specialised area of surgical care. You will be provided with learning opportunities to acquire the insight and understanding of your responsibility of working in this area to care for patients.

This unit is key to developing clinical competence to a national standard to enable you to undertake the role of the PACU (Post Anaesthetic Care Unit) practitioner, safely and effectively caring for patients during post-anaesthesia.

Dates: Please enquire

Patient Care in Post-anaesthesia
Level 6 | 20 CR | £225 | N | AHP

This unit will enable practitioners, new to the area, to develop clinical competence to a national standard, preparing you to undertake the role of the PACU (Post Anaesthetic Care Unit) practitioner, safely and effectively caring for patients during post-anaesthesia.

Applicants will be required to spend a minimum of 200 hours in a Post Anaesthetic Care Unit, and must have the placement in place before the start of the unit.

Dates: Please enquire

Pathophysiology and Therapeutic Interventions for Advancing Practice
Level 7 | 20 CR | £200 | NI | MHI

This unit enables students to enhance and develop knowledge and understanding of pathophysiology and pharmacology. It supports development of clinical and diagnostic skills, in relation to determining, implementing and evaluating evidence-based pharmaceutical and non-pharmacological therapeutic interventions, for patients in their own clinical practice settings within the context of their advancing clinical practice role.

Dates: September; February

Public Health Management Strategies
Level 6 & 7 | 20 CR | £175 | N | MHI | MW | AHP

This unit enables you to more critically evaluate public health strategies and interventions internationally. It will enable you to explore the ways in which public health strategy is implemented and how to apply critical evaluation skills to formulate strategies and solutions to public health issues.

This is a core unit of the MSc Public Health, but can also be taken as a CPD unit on a standalone basis at either level 6 or level 7.

Dates: March

Section A - Individual units of study/short courses

Preparing for your Service Improvement Project (SIP)
Level 7 | 20 CR | £175 | N | MHI | MW | AHP

A Service Improvement Project (SIP) aims to bring about a measurable benefit to a service or services against a stated aim. This unit aims to provide an opportunity to develop a SIP proposal. It will explore a range of relevant knowledge, skills and attributes to enable the student to prepare for a SIP. You will gain sufficient knowledge of an appropriate, systematic and justified methodology in a complex professional area; acquire well-grounded problem identification, critical literature review, evaluation, change management, research, practice and/or service development skills; and design an original, intellectually challenging and in-depth SIP action plan relevant to your professional context.

This unit is a mandatory unit for MA Advanced Practice and MA Leading & Developing Services and is normally undertaken when 120 level 7 CPD credits have been achieved.

Dates: September; March

Advanced Practice: Contextual Issues and Professional Development
Level 7 | 20 CR | £175 | N | MHI

This unit will enable you to explore the contextual aspects surrounding the development of your advanced professional role, and provides an opportunity to analyse and debate recent developments relevant to your clinical practice. On completion of the unit you will be expected to critically analyse and evaluate the historical, political and economic influences upon the development of advanced professional roles in healthcare; demonstrate critical awareness of issues relating to advanced professional practice; analyse how law, ethics and professional accountability relate to advancing professional practice, critically appraise relevant research and evaluate your developing role in relation to your client group, demonstrating the impact of advanced practice; and disseminate your vision for your advanced practice role in an interprofessional healthcare setting.

This is a core unit of MSc Advanced Clinical Practice but can also be taken as a CPD unit on a standalone basis.

Dates: October; January

Public Health Management Strategies
Level 6 & 7 | 20 CR | £175 | N | MHI | MW | AHP

This unit provides an opportunity to implement the PSIP action plan and undertake a challenging and in-depth SIP relevant to the student's professional context; to apply well-grounded research and evaluation methods, change management, practice and/or service development skills and evaluate any subsequent change; and critically reflect on and evaluate the impact of the SIP activity.

This unit is a mandatory unit for MA Advanced Practice. Preparing for your Service Improvement Project (PSIP) is a pre-requisite to this unit.

Dates: September; March

Safeguarding adults at risk of abuse and neglect
Level 6 & 7 | 20 CR | £200 | N | MHI | MW

Safeguarding adults at risk of abuse and neglect is increasingly a core activity for health and social practitioners. Practice in this area requires a high level of knowledge and skill in order to safeguard the most vulnerable individuals in society, whilst striving to protect each individual's right to have choice over how they live their lives. This will often involve striking the balance between care, support and control, liaising with a wide range of professionals as well as people who use services and their families to ensure that practice is effective in complex situations whilst sometimes managing high levels of risk.

This unit explores the legal framework and its application, common practice dilemmas in balancing risk and protection and concepts of professional responsibility.

Dates: Please enquire

Return to Practice (Nursing)
Level 6 | 20 CR | £200 | N | MHI

This course will consist of both theory and practice elements. It is designed to enable nurses to re-enter registered practice with up-to-date competencies, current skills and the confidence to maintain safe and effective standards of patient care.

This course has been approved and validated by the Nursing and Midwifery Council (NMC) and on successful completion of the course individuals will be awarded 20 academic credits (at level 6 – degree level) and will also gain re-registration with the NMC.

Students within Dorset and the New Forest will have their fees paid by HE Wessex, and will receive £500 towards course expenses.

Dates: January; March

Service Improvement Project (SIP)
Level 6 | 20 CR | £175 | N | MHI | MW | AHP

The project embraces both traditional and non-traditional forms of intellectual inquiry and relevant and effective practical management. It demonstrates the student's autonomous and independent ability, within a complex professional context, to create knowledge which expands or redefines existing knowledge and/or develops new approaches to service improvement.

The SIP provides an opportunity to implement the PSIP action plan and undertake a challenging and in-depth SIP relevant to the student's professional context; to apply well-grounded research and evaluation methods, change management, practice and/or service development skills and evaluate any subsequent change; and critically reflect on and evaluate the impact of the SIP activity.

This unit is mandatory for MA Advanced Practice. Preparing for your Service Improvement Project (PSIP) is a pre-requisite to this unit.

Dates: September; March

Physiotherapy for Occupational Therapists & Physiotherapists
Not accredited | £265 | AHP

This workshop is to prepare Occupational Therapists and Physiotherapists for their role in facilitating student learning and assessment of student practice. There are a limited number of funded places available for this unit.

Dates: Please enquire

Advanced Practice: Contextual Issues and Professional Development
Level 7 | 20 CR | £175 | N | MHI

This course is for professionals working with adults or with children and young people in health and social care including social workers, nurses, CPNs and professionals with an equivalent qualification in an allied field.

The course is designed to support you in developing skills and knowledge in risk assessment and decision making. It draws on the latest models of practice, case law, findings from Serious Case Reviews and Inquiries to ensure professionals are up to date and able to have a clear rationale on which to base their risk assessment and decision making.

The course will provide you with the opportunity to gain a critical understanding of a range of relevant theories of risk assessment and decision making. The teaching and reflective activities will encourage you to make links between underpinning theory and practice experience.

Dates: Please enquire

Public Health Management Strategies
Level 6 & 7 | 20 CR | £175 | N | MHI | MW | AHP

This unit is a mandatory unit for MA Advanced Practice. Preparing for your Service Improvement Project (PSIP) is a pre-requisite to this unit.

Dates: September; March

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Dates: Please enquire
Supporting Breastfeeding Mothers (Distance Learning)

Level 6 & 7  20 CR  £750  N  ANH

This distance learning course underpins the maternity and community best practice standards set by UNICEF Baby Friendly Initiative UK.

The unit has been designed to enable midwives, health visitors and other allied professionals to evaluate and challenge breastfeeding practice and provide you with an opportunity for reflection and to consider your own personal practice and attitudes to breastfeeding.

Dates: September, April

Supporting the Recovery Journey of People who have Unusual Experiences - Psychosis

Level 6  20 CR  £25  MH

This unit aims to develop practical skills as well as an understanding of the underlying principles of care for people who live with unusual experiences, also known as psychosis and bipolar spectrum disorders. It will integrate practice, theory and service user experience in the drive to enhance personal recovery. Students will also be encouraged to reflect how their own personal values enhance the delivery of recovery-focused interventions.

Dates: March

The Care Act (2014) in Practice

Level 6 & 7  20 CR  £25  N

The Care Act (2014) is a major piece of reforming legislation which has significant implications for health and social care practice. To be compliant, practice must be informed by a high level of knowledge and skills in relation to the underpinning principles of the Act, including personalisation, prevention and partnership approaches.

This unit explores the background to the Care Act (2014) within a wider historical and social policy context. It looks at the principles and application of the Act in contemporary practice and evaluates the impact on integrated service provision.

Dates: March

The Practice of Critical Care Nursing

Level 6 & 7  20 CR  £825  N  AHP

This unit can only be taken in conjunction with the theory unit The Principles of Critical Care Nursing.

The unit aims to further develop your professional practice in the field of Critical Care nursing by providing opportunities to explore clinical care of more varied conditions and experiences which patients may encounter within their critical illness.

Dates: September

The Principles of Critical Care Nursing

Level 6 & 7  20 CR  £825  N  AHP

This unit is relevant to nursing and allied healthcare practitioners working within an adult critical care environment. It aims to enhance the student's knowledge base of applied anatomy and physiology in relation to body systems and explore the pathophysiological processes that may affect these systems leading to single organ critical illness. The unit will progress to consider the concept of multi-system failure and explore relevant therapeutic, psychological and pharmacological interventions. With this developing knowledge you will begin to confidently assess, plan and deliver enhanced holistic care to the critically ill patient and their family.

You should have a minimum of 12 months critical care experience prior to undertaking this unit.

Dates: January

Spotlight on MSc Advanced Clinical Practice

From autumn 2017 we are launching two new courses that have been developed in line with the future vision of Advanced Practice in Healthcare, with a primary focus on Advanced Clinical Practice. The MSc Advanced Clinical Practice is available to all registered non-medical health care professionals and the MSc Advanced Clinical Practice (Advanced Nurse Practitioner) is available to registered nurses (any field of practice).

The two new programmes will closely mirror the current PGDip Advanced Nurse Practitioner programme that has been a well-established course for many years. A significant proportion of the taught delivery of the two programmes will be shared across both courses, with units of learning and/or breakaway sessions being incorporated to acknowledge the requirements of different professions working towards an advanced clinical practice role within their own practice setting.

During the final year of the Master's programme, students complete a service improvement project, enabling them to combine the clinical elements of their advanced role with leadership/management and service development, which are central to the Advanced Practice concept. The student's service improvement project has the potential to make a valuable contribution to their own organisation drawing together all of the skills, knowledge and expertise expected of a practitioner working at an advanced level of practice and at Master's level.

If any of your workforce currently has their PGDip Advanced Nurse Practitioner qualification we would welcome them to study the final year Master's units, Preparing for a Service Improvement Project and Service Improvement Project, so they can top up their qualification to MSc Advanced Clinical Practice (Advanced Nurse Practitioner).

The new MSc Advanced Clinical Practice (Advanced Nurse Practitioner) course will be delivered in September 2017 and January 2018, with the first intake of MSc Advanced Clinical Practice for all registered non-medical health care professionals starting in March 2018.

• Unit 1: Advanced Practice: Contextual Issues and Professional Development (20 credits)
• Unit 2: History Taking and Physical Examination for Advanced Practice (20 credits)
• Unit 3: Assessment, Clinical Reasoning and Decision-making for Advanced Clinical Practice (20 credits)
• Unit 4/5: Independent and Supplementary Prescribing/Supplementary and Independent Prescribing for Physiotherapists and Chiropodists/Podiatrists (40 credits)
• or
• Unit 4.6.5: Pathophysiology and Therapeutic Interventions for Advanced Practice (20 credits) plus Evidencing Professional Learning (20 credits)
• Unit 6: Advanced Practice Portfolio
• Unit 7: Preparing for your Service Improvement Project (PSIP)
• Unit 8: Service Improvement Project (SIP)

“A full Master’s programme is offered to provide students the opportunity to complete an academic programme tailored to the individual needs of the student and their professional practice and that meets service requirements, and is in accordance with the national, multi-professional framework for advanced practice.

Hilary Walsgrove, Programme Leader for the course
Practice nurse courses

The following courses have been fully funded by Health Education Wessex. Places are limited and must be booked via Pippa Stupple, on pippa.stupple@wessex.hee.nhs.uk

Foundations in Practice Nursing
This innovative course will enable the development of clinical skills, knowledge and learning, to prepare practice nurses for their role. The skills-based training is for newly appointed practice nurses who have joined General Practice in the previous 18 months.

The course will include:
• Cervical cytology
• Ear care
• Immunisation
• ECG
• Venepuncture
• Wound management

The course will also include an appreciation of General Practice including clinical governance, QoF and the developing role of Clinical Commissioning Groups.

Students will need a mentor in the GP practice to support them during their study.

This course is available at level 6 or 7 (40 credits).

Dates: September 2017 and March 2018
(25 days over nine months)

Care of Clients with Minor Illness
This course aims to develop the skills for Practice Nurses working in Primary Care. It will enable nurses to critically evaluate, audit and develop the care required for clients presenting with minor illness.

Following the course you will be able to:
• Holistically and effectively assess client need using a systematic framework
• Critically appraise the evidence base and implement care for the three most common presenting minor illness
• Audit and evaluate the care provided and use the data to develop and enhance the service provided

This course is available at level 6 or 7 (20 credits).

Dates: June 2017 and spring 2017 (five days – usually over three weeks)

Non-medical Prescribing
See information on opposite page (p 17).

Learning & Assessing
This unit is available throughout the year to those who are mentoring someone who is attending one of the above courses. More information on this unit can be found on page 10.

CPD units
Please note that all our CPD units are available to GP Practice staff. You may be particularly interested in the online course available as part of our PG Certificate in Public Health including:
• Context & Scope of Public Health
• Exploring & Evaluating Evidence
• Health Promotion & Partnership Working.

Or the BA/MA Care of older people units:
• Physical Health Needs of Older People
• Mental Health in Older People
• Living Well with Dementia
• Leading & Developing Older People’s Services
• Compassionate Care through Humanisation
• Locating & Evaluating Evidence for Professional Practice/Exploring & Evaluating Evidence.

Non-medical Prescribing
The non-medical prescribing short courses available are:

• Independent & Supplementary Prescribing for Nurses & Midwives (Level 6 & 7)
• Supplementary & Independent Prescribing for Physiotherapists & Chiropodists/Podiatrists (Level 7)
• Supplementary Prescribing for Allied Health Professionals

These six-month courses meet the Government agenda to extend non-medical prescribing and will benefit patients by enabling faster access to treatment and medication. The curriculum has been devised following the Department of Health guidelines and is approved with the NMC and Health and Care Professions Council.

The courses consist of eight taught days and the equivalent of 14 days open learning utilising online open learning materials. In addition, you will undertake the equivalent of 12 days supervised clinical practice. Attendance on the taught days is mandatory.

Please note: to enrol for these courses
• You must have had at least three years’ experience in practice.
• You must have an enhanced DBS check (within 3 years of the start of the course).
• You must have been working in the area you intend to prescribe in for at least one year.

Credits 40
Fee £2,000
Dates September (BH); October (BH); February (BH); March (PDRS)

Care of Clients with Long Term Conditions
This is an accredited six-day programme for nurses supporting those living with long-term conditions. The course aims to develop the skills for Practice Nurses working in Primary Care.

This introductory course will focus on the skills and insights needed to provide effective patient-centred, evidence-based care across a range of long-term conditions in the GP surgery setting.

Taught by practitioners, the course will include:
• Impact of long-term conditions
• Using motivational interviewing
• An in-depth exploration of:
  • Diabetes
  • Asthma/COPD
  • Cardiovascular disease and hypertension
• Managing long-term conditions in the General Practice setting e.g. QoF, the role of clinical commissioning groups.

This course is available at level 6 or 7 (20 credits).

Dates: October 2017 (six days – usually one per week)
Leadership units

Introduction to Leadership/Improving personal and organisational performance (IPOP)
Level 6 & 7 20 CR £825 N MH MW AHP
This unit will allow you to critically reflect on your existing competence in basic management skills developed as a result of experience or those typically found in organisation-based training programmes. You will be encouraged to identify your own skills and plan to improve these through the unit itself and/or by construction of a Personal Development Plan.

Leading & Enabling Others
Level 6 & 7 20 CR £825 N MH MW AHP
This unit will provide you with the opportunity to critically consider your role in leading and enabling others to develop and enhance their practice (either formally or informally), and also critically reflect on how you can continue the development and maintenance of an effective learning culture within your organisation.

Strategic Leadership
Level 7 20 CR £825 N MH MW AHP
The unit aims to provide an opportunity for you to develop an understanding of the way in which health and social care is organised, lead and managed. Strategy is considered in respect of how it might be formulated and implemented locally but also to evaluate both national and local strategy. Being strategic within the organisation and in collaboration/integration with others is a key principle here.

Leading Integrated Services
Level 6 & 7 20 CR £825 N MH MW AHP
The unit aims to explore leadership in the context of integrated care and service provision. It will focus on developing and sustaining new approaches to collaborative working; developing new roles and seamless person-centred provision through effective whole system leadership. There is an exploration of integrated care and leadership theory supporting the student to reflect upon their own capability and develop a plan for leading integrated services.

Managing with Plans & Budgets
Level 6 20 CR £825 N MH MW AHP
This unit will enable you to better understand the potential contribution that appropriate, effective and integrated planning and budget processes make to service management. It will better equip you to contribute to, or lead, the preparation of service plans that incorporate budgets and be able to interpret budget statements, integrating such information in service management.

Dates: September

Practice Observation
Level 6 & 7 20 CR £660 N MH MW AHP
This unit will enable you to demonstrate that you have met the required standards of practice at an appropriate level as identified by the professional bodies, and in line with the Professional Capabilities Framework, where appropriate. It will be assessed via observed practice and coursework.

Dates: Please enquire

Professional Supervision in Health and Social Care
Level 6 & 7 20 CR £825 N MH MW AHP
Good supervision is at the heart of effective professional practice, and the rapidly changing context of health and social care means it is a complex and demanding activity. Through exploration of theory and research evidence the student will develop a critical knowledge base of the nature and context of supervision in their current environment. The unit will also encourage the student to reflect and evaluate their own practice and role in relation to their professional values and standards.

Dates: Please enquire

Self-Leadership – Building Personal Resilience & Relationships that Work within Health and Social Care
Level 6 & 7 20 CR £825 N MH MW AHP
This unit will enable qualified practitioners in Social Work and Nursing to increase their self-leadership capability and capacity to better manage self and others under the multiple pressures of the work environment. The development focus is upon the quality of the leader’s thinking, creativity, and deeper self-awareness in the moment and ultimately developing advanced level professional leadership impact. Personal resilience and better relating within complex and critical situations is a fundamental goal of this leadership unit.

Dates: April

Leadership courses

These courses are open to all health and social care staff.

MA Leading & Developing Services

Units studied:
- Evidencing Professional Learning (up to 3)
- Self Leadership
- Leading and Enabling Others
- Strategic Leadership
- Critical Thinking in Advanced Practice (see section A)
- Preparation for Service Improvement Project (see section A)
- Service Improvement Project (see section A)

* Unit can also be taken as a standalone unit, see Section A

Post-qualifying social work courses

- BA (Hons)/GradDip Children & Family Studies
- BA (Hons)/GradDip Vulnerable Adults & Community Care Practice
- MA Advanced Mental Health Practice

For further details about these courses please contact:
Email: pqs@bournemouth.ac.uk
Tel: 01202 964765
web: www.ncpqsw.com
Section B

Full courses

Build your own qualification
- BSc (Hons) Professional Practice
- Graduate Certificate Professional Practice
- Graduate Diploma Professional Practice
- PGCert Professional Practice
- PG Dip Advanced Practice
- MA Advanced Practice.

Undergraduate (post-qualification) courses
- BA (Hons) Care of Older People
- BA (Hons)/Graduate Diploma Leadership & Management in Health & Social Care
- BSc (Hons) Public Health Nurse (Health Visiting).

Postgraduate courses
- MA Care of Older People
- MA Leading & Developing Services
- MSc Public Health
- MSc Advanced Clinical Practice
- MSc Advanced Clinical Practice (Advanced Nurse Practitioner)
- PGCert Education Practice
- PG Dip Public Health Nurse (Health Visiting).

Learning Beyond Registration Prospectus 2017/18
Build your own qualification

To benefit fully from the academic credits you can gain on our individual study units, a number of flexible courses have been developed to enable you to accumulate/build on these credits and use them towards a full award (i.e. a Bachelor’s or Master’s degree). The options available are detailed in this section.

BSc (Hons) Professional Practice

A study option to allow you to ‘top up’ your qualification from a Diploma or Advanced Diploma; this course has been developed to enhance your knowledge and skills and, ultimately, the level of care you can offer to clients and patients.

Once you have accumulated (60 level 6) CPD credits from the units we offer (please see Section A), you can register for this award. Please see the course diagram below for further details.

Full course information can be found online at www.bournemouth.ac.uk/courses/bsppp

Graduate Certificate Professional Practice/Graduate Diploma Professional Practice

This course offers a study option for healthcare professionals who have qualified with a first degree, enabling you to expand your sphere of practice to include new elements within your professional role without necessarily moving to Master’s level study.

Full course information can be found online at www.bournemouth.ac.uk/courses/gdppp

PG Certificate Professional Practice/PGDip Advanced Practice/MA Advanced Practice

This course has been designed to enable busy health and social care practitioners to steadily work towards a Master’s degree by undertaking study in ‘bite-sized’ units (i.e. through individual units of study at level 7). Please see Section A for the range of units available.

To achieve a Master’s degree you will need to complete the following compulsory units, having completed 120 CPD credits at Master’s level.

- Preparing for your Service Improvement Project (PSIP) (20 credits) – a Service Improvement Project (SIP) aims to bring about a measurable benefit to a service or services against a stated aim. Exploring a range of relevant knowledge, skills and attributes this unit will enable you to prepare for and develop a SIP.

- Service Improvement Project (SIP) (40 credits) – provides you with an opportunity to implement the PSIP action plan/strategy and undertake an intellectually challenging and in-depth SIP relevant to your professional context.

Full course information can be found online at www.bournemouth.ac.uk/courses/MAAVPP
Undergraduate and Postgraduate (post-qualification)

**MSc Advanced Clinical Practice and Advanced Clinical Practice (Advanced Nurse Practitioner)**

This course will enable you to obtain advanced clinical practice competencies, in line with nationally recognised advanced level criteria, and to facilitate knowledge and skills required to support you in the development of an Advanced Clinical Practitioner role, both professionally and academically at Master’s level. It will extend your critical, analytical and reflective skills, and enable you to integrate new and existing clinical skills within your practice setting to provide high-quality healthcare as an autonomous practitioner within the multi-disciplinary healthcare team.

Once you have completed the PGDip element of the course, you will be able to further progress the service and practice development and clinical leadership aspects of your advanced practice role by undertaking the Master’s units PSIP & SIP. The MSc element of the course will provide you with the opportunity to complete a service improvement project, which can support development of new patient/client services and the enhancement of practice within your own organisation.

www.bournemouth.ac.uk/courses/pgdanpp

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<tr>
<th>Unit 1: Advanced Nursing Practice:</th>
<th>Unit 3: Assessment, Clinical Reasoning and Decision Making for Advanced Clinical Practice (including specific professional focus)</th>
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<td>Unit 8: Service Improvement Project (SIP)</td>
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**BA (Hons)/MA Care of Older People**

This part-time course is aimed at those who are caring for older people in a care setting. The course will reflect local, national and international agendas and your assignment work will focus on developing your practice. The aim is to improve service and care delivery for the growing population aged 65 years and over.

The course can be accessed at undergraduate, postgraduate certificate (3 units), postgraduate diploma (6 units) and Master’s level (study PSIP and SIP), with the assignment expectations different for each level.

**Units studied**

- Physical Health Needs of Older People (6&7)*
- Mental Health in Older People (6&7)*
- Living Well with Dementia (6&7)*
- Leading & Developing Older Peoples’ Services (6&7)*
- Compassionate Care through Humanisation (6&7)*
- Locating & Evaluating Evidence for Professional Practice (6)*
- Exploring & Evaluating Evidence (7)*

**MA units:**

- Preparing for your Service Improvement Project (PSIP) (7)
- Service Improvement Project (SIP) (7)

**Price:** PG Cert: £2,475 | BA (Hons)/PG Dip: £4,950 | MA: £6,600

www.bournemouth.ac.uk/courses/macopp

**MSc Public Health**

**PGCert Public Health (Online)**

The course prepares an individual for the potentially diverse range of roles in public health. It focuses on partnership working and improving health in teams through a variety of mechanisms such as health education, political influencing and behaviour change.

Designed for the academic development of people from multi-agency and professional backgrounds, this course reflects a local, national and international agenda for development of the public health workforce.

**Units studied**

- Context & Scope of Public Health*
- Developing a Study Proposal
- Dissertation Project
- Epidemiology & Infection*
- Exploring & Evaluating Evidence*
- Health Promotion & Partnership Working*
- Public Health Management Strategies

**Public Health**

This course can be studied on campus to three levels either full-time or part-time:

- Postgraduate certificate: three units of your choice
- Postgraduate diploma: six units
- MSc level: six units and a dissertation

**Price:** £5,750 (home students)

**PGCert Public Health (Online)**

The online route of this course includes the units Context & Scope of Public Health, Epidemiology & Infection and Health Promotion & Partnership Working. These units can be studied completely online with no attendance at university required.

**Price:** £1,920

www.bournemouth.ac.uk/courses/msph

**BSc (Hons)/PGDip Public Health Nursing (Health Visiting)**

The course will prepare practitioners to work in defined areas of community public health practice and demonstrate the achievement of the ‘Standards of Proficiency’ required by the NMC for registration as a Specialist Community Public Health Nurse (2004).

We have been involved in providing the Health Visiting programme to new students and in working with the existing workforce across Dorset, Hampshire and the Isle of Wight. We offer the course at both BSc (Hons) and PG Dip level.

The BSc (Hons)/PGDip Public Health with registration as a Specialist Community Public Health Nurse is designed for practitioners with a nursing or midwifery qualification to develop as public health practitioners. Students can choose from ‘Health Visiting’ or ‘School Nursing’ pathways.

**Health Visiting Pathway**

- Professional Role – Health Visiting (including V100) (6&7)
- Public Health Leadership & Management – Health Visiting (6&7)
- Context & Scope of Public Health (6&7)*
- Health Promotion & Partnership Working (6&7)*
- Exploring & Evaluating Evidence (7)*
- Public Health Management Strategies (6&7)*

**BA (Hons)/MA Public Health**

The course is designed for the academic development of people from multi-agency and professional backgrounds, this course reflects a local, national and international agenda for development of the public health workforce.

**Units studied**

- Context & Scope of Public Health (6&7)*
- Developing a Study Proposal
- Dissertation Project
- Epidemiology & Infection (6&7)*
- Exploring & Evaluating Evidence (7)*
- Health Promotion & Partnership Working (6&7)*
- Public Health Management Strategies (6&7)*

**Price:** £5,475 | BA (Hons)/PG Dip: £10,950 | MA: £13,600

www.bournemouth.ac.uk/courses/pgdpnhv
Doctor of Professional Practice
Health and Social Care

This course is designed for experienced and practising health and social care professionals. This unique doctorate enables you to develop an area of service or care via exploration of four interconnected elements associated with your focus of study and professional practice.

The four elements are literature review, undertaking research and practice development, alongside the creation of a personal narrative. Unlike other professional doctorates there are no core units to complete.

Applications are invited from registered and say health and social care professionals or service leaders engaged in public or private health or social care services.

www.bournemouth.ac.uk/courses/dpp

New match funded Clinical Academic Doctorate

Our midwifery team have developed a four year, full-time joint doctorate with academics at BU and clinical colleagues at NHS trusts. Clinical doctoral research fellows spend two days a week in clinical practice and three days conducting research. They receive a stipend, paid in part by the trust and part by the university. All research projects are jointly developed to meet an identified clinical need.

Our first students were midwives based in Portsmouth Hospitals NHS Trust, but we now have nine clinical doctoral research fellows covering all areas of midwifery practice across Dorset, Hampshire and the Isle of Wight. We also have our first clinical doctorate in nursing. Dominique Mylod is in her third year looking at pelvic positioning to support women in early labour. She sees it as an opportunity to keep research real: “It is a golden opportunity to strengthen the midwifery profession through visibly generating research and applying findings to practice alongside colleagues” says Dominique.

www.bournemouth.ac.uk/courses/phdhf

How to apply

Students will normally be contending with an issue in their professional role which they’re able to research in great detail. They’ll come up with ideas and solutions that they feed back into their professional practice world.

Professor Lee-Ann Fenge, Associate Director of Employer Engagement

MSc Clinical Research is currently being developed.
Visit www.bournemouth.ac.uk/courses for more details.

Admission information for CPD units

It is not necessary for students to provide evidence of an award at an underpinning level when applying for CPD units. However, the university is still required to ensure students have the capacity to study at the chosen level.

If students do not have evidence of an award at the underpinning level they will be sent a Study Skills Handbook prior to the start of the unit, and are strongly advised to complete it. If they wish their completed handbook to be reviewed and/or wish to submit a piece of academic writing prior to the start of the unit, they can do so, and it will be assessed by the Unit Leader.

Students who wish to study for a full degree and be awarded BSc/BSc (Hons) Professional Practice who cannot demonstrate the underpinning 120 level 5 credits (i.e. do not have a diploma) will be required to demonstrate level 5 study before the degree can be awarded.

Application forms will be assessed on receipt, and the Study Skills Handbook will be sent based upon the information the student provides on the form. It is essential that application forms are fully completed and copies of certificates/academic transcripts of results or credit awarded are submitted with the application form.

English language requirement (for all levels)

All students whose first language is not English must in addition offer evidence of qualifications in four components of English: Listening, Speaking, Reading and Writing. As a minimum, results will be in line with Home Office requirements and are currently, for the majority of courses, IELTS (Academic) 6.5 (with a minimum of 6.0 in each of the four component scores) or equivalent.

How to apply for individual CPD units

In the first instance, students should talk to their Line Manager or Education Co-ordinator to understand if there are any contractual arrangements in place and whether the chosen course or unit of study can be funded via this route. If this situation applies, the student should submit their completed application form (available online) via their Line Manager or Education Co-ordinator, who will forward it to the university.

If a student is funding the course or unit of study themselves, or an employer is sponsoring a student (outside any contractual arrangement), please submit a completed application form directly to the university.

Coming soon

MSc Clinical Research is currently being developed.
Visit www.bournemouth.ac.uk/courses for more details.