

ADVANCED PRACTICE IN HEALTH AND SOCIAL CARE (CHILDREN AND FAMILIES)

Version 1

Level M

Credit value 20 (ECTS equivalent credit value 10)

PRE-REQUISITES AND CO-REQUISITES

None

AIMS

To enable qualified health and social care practitioners to demonstrate they have enhanced knowledge and skills to advance their practice capability when working in complex situations.

The aim of this unit is to enable students to develop:

- A substantially advanced level of capability in working with people who use health and social care services, their families and carers;
- Critical and analytical skills in systematically developing their own practice when working in complex situations;
- The ability to work across organisational and professional settings in exercising professional judgment and responsibility;
- Advanced capability in decision making and managing conflict and risk

INTENDED LEARNING OUTCOMES

Having completed this unit the student is expected to:

1. Demonstrate critical understanding and use of conceptual and practical knowledge when working in complex practice situations
2. Demonstrate effective planning, critical reflection, analysis and evaluation of interventions and skills used in complex practice situations
3. Demonstrate advanced professional capability in exercising the values, ethics, powers and responsibilities to work effectively with diversity in complex situations
4. Demonstrate advanced professional capability in working collaboratively within, and across, organisational settings at both a strategic and practice level

LEARNING AND TEACHING METHODS

The taught component uses a variety of methods building on student's professional experience, skills and knowledge. Learning and teaching methods include lectures, discussion groups, reflection on practice and guided independent study. Unit guides and specific reading materials will be designed to enable students to continue in the professional development of their existing knowledge base and maximise opportunities to advance their professional practice. Core text, and encouragement to read widely, will also provide foundation knowledge for students to analyse and advance their professional practice. Bournemouth University's online learning

resources will be used for student learning and support. Other sources of information will include programme handbook and regulations.

ASSESSMENT

Summative Assessment

ILOs 1 to 4 will be met by 100% coursework equivalent to 5,000 words.

Indicative Assessment Information

Coursework may focus on the students planning, implementation and analysis of a complex situation that examines the student's professional practice at a structural and individual level and evidences reflective applied learning

INDICATIVE CONTENT

- Complexity theory and the development of indicative models for assessment
- Critical reflection on complex practice
- Reviewing knowledge and theoretical frameworks relevant to professional practice
- Developing a systematic use of knowledge and skills to support problem solving in complex and unpredictable situations
- Professional values and ethics in advancing human rights
- Understanding of and working with diversity
- Interprofessional and collaborative working in professional practice

INDICATIVE KEY LEARNING RESOURCES

Adams, R. Dominelli, L. and Payne, M. 2009 *Practicing Social Work in a Complex World*. Palgrave MacMillan.

Barlow, J. and Scott, J 2010 *Safeguarding in the 21st century – where to now*.

Dartington:www.rip.org.uk

Beckett, C. and Maynard, A. 2005 *Values and Ethics in Social Work*. London:Sage

Bolton, G. 2010 *Reflective practice: writing and professional development*, London: Sage

Boud, D. Cressey, P. and Docherty, P 2006 *Productive Reflection at Work*.

London:Routledge

Greenfields, M., Dalrymple, R and Fanning, A. 2012 *Working with Adults at Risk from Harm*. Maidenhead: Open University Press.

Higham, P. 2008 *Post Qualifying Social Work Practice*. London:Sage.

Healy, K. 2005 *Social Work Theories in Context:creating frameworks for practice*.

London: Macmillan.

Ife, J. 2008 *Human Rights and Social Work: Towards Rights-Based Practice*.

Australia: Cambridge University Press.

Knott, C. and Scragg, T. 2010 *Reflective Practice in Social Work 2nd Edition*.Exeter: Learning Matters.

McCormack, B. Manley, K. and Garbett, R., 2004 eds. *Practice development in Nursing*. Oxford: Blackwell Publishing.

McSherry, R and Warr, J. (Eds) 2008 *An introduction to excellence in practice development in health and social care*, Maidenhead: McGraw-Hill OUP

Mirr Jansen, M and Zwyart Stauffacher, M (Eds) 2006 *Advanced practice nursing: core concepts for professional role development* (3rd Ed), New York: Springer

Munro, E. 2008 *Effective Child Protection*. London:Sage

Seden, J. (Ed) 2011 *Professional Development in Social Work: complex issues for practice*, Abingdon, Oxen: Routledge

Thompson, S. and Thompson, N. 2008 *The critically reflective practitioner*. Basingstoke: Palgrave Macmillan.

Journals

Journal of Social Work Values and Ethics

British Journal of Social Work

British Medical Journal